



Definition of the target group in focus of the project:

The target occupational group in focus of this project are persons working within healthcare with a qualification below the standard of registered nurses defined by the Directive 2005/36/EC. For a list of the occupations above our target group see annex II of the Directive.¹

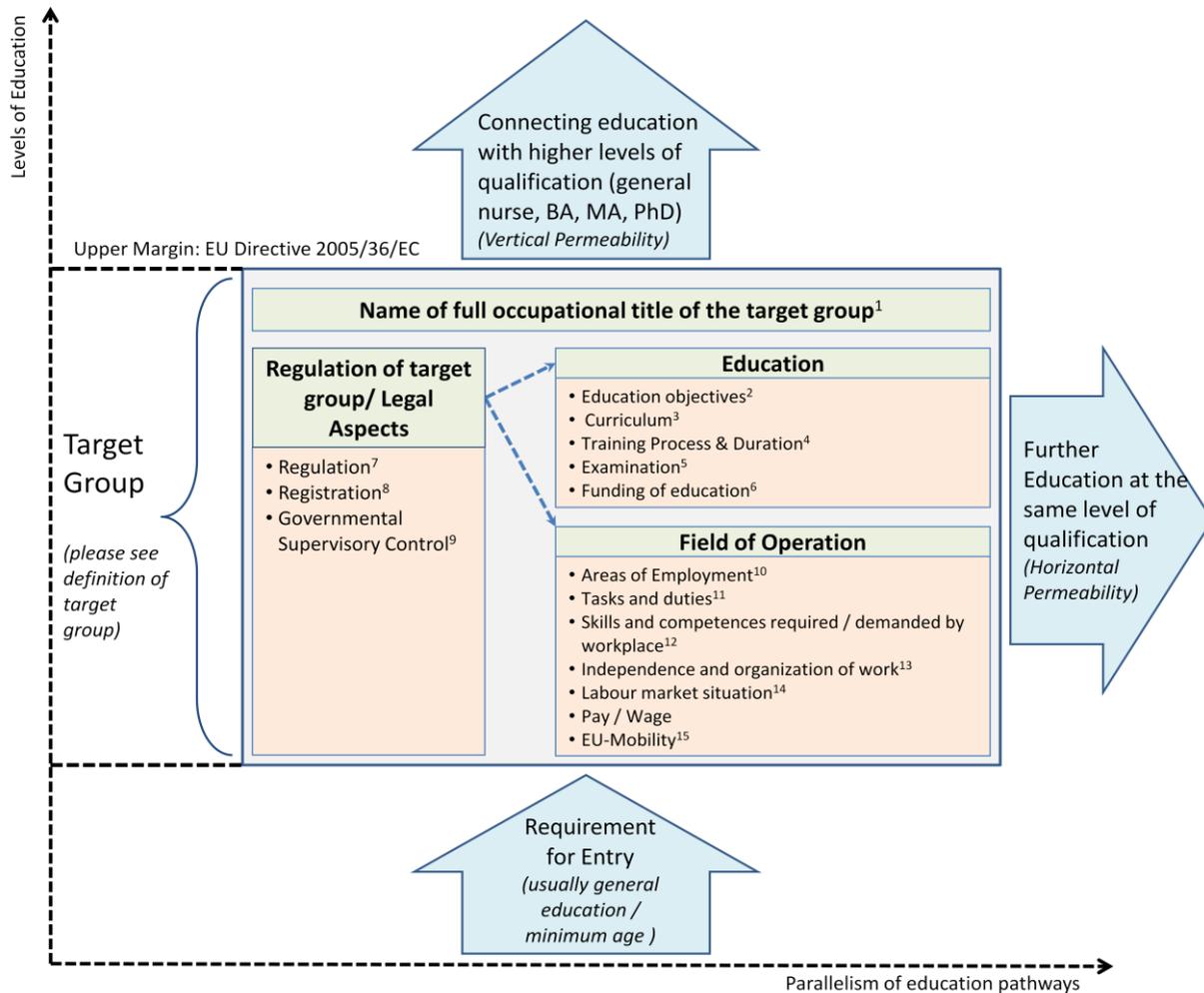
In some countries there is a clear distinction between the operational areas of the occupational group in focus of the project and that of registered nurses. This differentiation is based in law where the title “nurse” is protected in law and is connected to higher level studies. This leads to a differentiation in levels of responsibilities and competencies and is therefore of interest to the project.

Important additional remarks:

- we may refer to persons with adequate qualifications and working without direct relation to healthcare (like assistants in social work etc.) but they are not included in the project and hence will not be analysed.
- we may mention occupational groups within that target group which haven’t had any further formal education.

we may mention possibilities of advanced vocational training below the level of Bachelor degree (Nursing registration) for the target group and these can be included in our target group.

Visualization of the content of the target group with its educational, regulatory and employment related characteristics



¹ Annex II can be downloaded under <http://eur-lex.europa.eu/LexUriServ/exUriServ.do?uri=CELEX:32005L0036:DE:NOT>.



- ¹ E.g. Health Care Assistant (HCA)
- ² Education objectives of the qualification should be identified and communicated in English by the country experts without shortening of content (plain original text parts please) if available by an official curriculum or another source of information. The project team can filter the text respective knowledge, competencies, capacities, skills, future rights and duties afterwards.
- ³ Curriculum:
 1. Is there any curriculum? If yes, what is its content?
 2. Does it cover theoretical as well as practical parts of education?
 3. What is the relation between practical and theoretical parts?
 4. In what kinds of facilities does the practical part take place?
- ⁴ Training process and duration:
 1. How is the training process designed in timely manner?
 2. Is there full time or part time education, also work-based learning?
- ⁵ Examination:
 1. State examination, officially recognized or internally organized examination?
 2. Practical, written or oral examination?
- ⁶ How is the training funded:
 - a) public funding (eg taxes, national bodies)
 - b) private funding (eg insurances, private employers)
 - c) self-funding (eg personal monies) or
 - d) mixed funding source (please specify)
- ⁷ Regulations below Registered Nurse! The following questions or categories should be specified separately:
 1. Information relating to what is regulated (e.g. education, employment) → no details of the content (e.g. single tasks or duties)!!!
 2. Who regulates
 3. Sources of regulation (e.g. laws or decrees) with their official names
 4. History of regulation (if provided)
- ⁸ Registration:
 1. Is there any?
 2. What institution does it?
- ⁹ Accountable to whom?
- ¹⁰ Areas of employment:
 1. Areas of employment respective occupational areas should be listed here and may be differentiated according to caring for patients/clients in their own homes, community settings, nursing/residential care homes and hospital settings.
 2. General development regarding the areas of employment and the “care market”.
- ¹¹ The tasks and duties can be subject to regulation, but don't have to be. They should be described here in detail and be set in relation to the areas of employment if they differ respectively.
- ¹² In comparison to the description of educational objectives (certain knowledge, skills, competencies etc.) above here we concentrate on the actual demand / requirements of the workplace.
- ¹³ Some of the practical consequences of regulatory issues can be described here. If the occupation is not regulated the organization of work and the dependence or independence in working may also follow general rules or conventions which should be described here. It is most important to state how the target group employees relate to registered nurses regarding the organization of their work and delegated tasks and responsibilities.
- ¹⁴ Requirements for employment are “requirements for entry” and should be listed there! The following issues should be differentiated here:
 1. The situation of demand and offer (of labour)
 2. Statistical numbers in relation to the labour market situation of that occupational group in focus
 - a) Number of employed and unemployment rate
 - b) Number of examinations/year
 - c) Age pattern
 - d) Gender distribution
 - e) Average time spend in this occupation
 - f) Pay/wage
 3. Literature in relation to that occupational group in focus.
- ¹⁵ EU-Mobility:
 1. Is there a lot of EU-mobility (incoming and leaving) of that occupational group in focus in the respective country?
 2. What do the ones who enter require to be accepted?